



ASSESSMENT SCHEDULE

- 1 Intake Session**
1 hour · parents attend
- 2 Clinical Interview**
1 hour · parents attend
- 3 Cognitive Testing**
2 hours · child attends
- 4 Further Testing & Functional Measures**
As required · child attends
- 5 Additional Sessions**
If required for complex or multiple presentations
- 6 Feedback Session**
Approx. 1 to 2 hours · walking through the final report

ASSESSMENT INCLUSIONS

What every assessment includes:

- Intake session
- Clinical interview
- All testing sessions
- Rating scales (parent, teacher and self-report as appropriate)
- Structured observation tasks
- A comprehensive, ICAN-aligned FCA report
- A feedback session with the clinical psychologist
- One digital copy of the completed report

FCA OPTIONS

Focused FCA: documents functional impact where a diagnosis is already established.

Comprehensive FCA: includes a formal diagnostic evaluation alongside the functional assessment.

ASSESSMENT FEE

Fees are confirmed at the intake session and provided to you in writing. Please contact our office for further details.

0427 518 774

NDIS Functional Capacity Assessment (FCA) Child & Adolescent

A Functional Capacity Assessment (FCA) looks at how your child's disability affects their ability to take part in everyday activities. It provides clear, comprehensive evidence of your child's strengths, functional capacity, and support needs across all areas of daily life, written to support NDIS planning and funding decisions.

WHO IT IS FOR

An FCA is helpful when you need functional evidence for an NDIS access request, a plan review, or a plan reassessment. It is suited to children and adolescents aged 6 to 18 with an established or suspected disability, including autism, ADHD, intellectual disability, learning difficulties, and psychosocial disability.

TAILORED TO YOUR CHILD

Every assessment is tailored to your child and the reason for referral. Where a diagnosis is already established, the assessment focuses on documenting functional impact and support needs. Where a diagnosis is not yet in place, is being queried, or you would like diagnostic confirmation alongside functional evidence, the assessment can include a formal diagnostic evaluation within the one report.

WHAT WE ASSESS: THE 12 ICAN DOMAINS

The report is aligned with the 12 functional domains of the I-CAN v6 framework, the tool the NDIS uses to understand support needs.

- Mobility
- Domestic Life
- Self-Care
- Community, Social and Civic Life
- Communication
- Learning and Applying Knowledge
- General Tasks and Demands
- Lifelong Learning
- Interpersonal Interactions and Relationships
- Behaviours of Concern
- Mental and Emotional Health
- Physical Health

Assessment Measures

The battery is tailored to each child and confirmed at intake. Depending on presentation and referral question, it may draw on the following.

Wechsler Intelligence Scale for Children, 5th Edition (WISC-V)

A comprehensive assessment of cognitive ability for children aged 6 to 16. It measures verbal comprehension, visual-spatial reasoning, fluid reasoning, working memory, and processing speed, helping explain how your child's thinking and learning abilities affect their daily functioning.

Wechsler Individual Achievement Test, 3rd Edition (WIAT-III)

Assesses academic achievement in reading, writing, and mathematics. When combined with cognitive testing, it identifies specific learning strengths and difficulties that affect your child's participation in school and everyday tasks.

Vineland Adaptive Behavior Scales, 3rd Edition (Vineland-3)

A parent or carer rating scale that assesses adaptive behaviour across communication, daily living skills, socialisation, and motor skills, giving a clear picture of how your child functions in real-world settings compared to same-age peers.

Adaptive Behaviour Assessment System, 3rd Edition (ABAS-3)

A standardised rating scale completed by parents and teachers to assess the functional skills needed for daily living across conceptual, social, and practical domains.

Paediatric Evaluation of Disability Inventory (PEDI-CAT)

A functional assessment of your child's abilities across daily activities, mobility, social and cognitive skills, and responsibility. It focuses on what your child can do and the level of support they need.

Sensory Profile 2

A caregiver questionnaire that assesses how your child processes sensory information such as touch, sound, movement, and visual input, and how this affects their behaviour and daily participation. School companion forms are also available.

Structured Clinical Observation Tasks

During the assessment your child completes a range of everyday tasks, such as preparing a snack, organising belongings, following written instructions, or working through a social scenario. These give direct evidence of how your child manages real-world activities and the support they need.

Additional measures, as clinically indicated

Depending on your child's presentation, the assessment may also include Conners 4 or Conners EC (ADHD), MOXO-CPT or TEA-Ch (attention), CEFI (executive function), ADOS-2 and ADI-R (autism), ASRS-2 (autism), Beck Youth Inventories (emotional wellbeing), or WHODAS 2.0 (disability).

THE REPORT

A comprehensive report aligned with the 12 ICAN functional domains, setting out your child's strengths, functional capacity, support needs, and practical, NDIS-aligned recommendations. Standard turnaround is approximately three weeks from receipt of all information.

FEEDBACK SESSION

A dedicated feedback session with the clinical psychologist to walk through the findings, answer your questions, and discuss recommendations in detail.

WHY CHOOSE US

- Experienced clinical psychologist
- Comprehensive, ICAN-aligned reports
- Tailored to your child's needs
- Respectful, child-friendly approach

NEXT STEP

If you think an FCA could help your family, please phone or email our office to discuss your needs and booking options.